Somerset Public Schools District Strategy 2015-2020

VISION

The Somerset Public Schools will ensure that students and teachers pursue excellence, achieve their full potential, and cherish learning as students prepare to be high school, college, career, and life ready.

CORE VALUES

Perseverance

• Our students will accept the challenge of a rigorous learning environment and work through those challenges until they experience success.

Respect and Responsibility

- We will create a safe and supportive environment for all students and adults in which everyone feels valued and respected.
- All students will respect themselves, others, and their surroundings.
- We will create an environment in which everyone takes responsibility for their individual and collective actions.

Innovation

- Students and adults will be innovative problem solvers and purposeful and responsible users of technology.
- Students and staff will be skilled at and value collaborative problem solving.

Dedication to the Community

• We will help our students build character and learn respect as they become positive and caring contributors to society.

Excellence

- We will set high expectations for all students and staff.
- Our students will become effective communicators and independent, creative, and critical thinkers.

THEORY OF ACTION

IF we maximize professional collaboration and development opportunities for educators that focus on meeting the individual learning needs of students, and IF we enhance the curriculum and instruction to incorporate essential skills for the 21st century, and IF we organize the system infrastructure to support this work THEN we will provide a rich learning environment that prepares all students to be successful and achieve excellence.

STRATEGIC OBJECTIVES							
Objective I	Objective II	Objective III	Objective IV				
Create a unified learning	Ensure student academic growth	Prepare students for success	Build the information management				
organization in which	and success through an instructional	in and beyond high school by	systems and technological				
educators consistently use	system of personalized supports and	promoting STEAM and 21st	infrastructure required to support				
and collaboratively analyze	data-driven interventions	century skills	instructional excellence				
data on student learning							